Surname

Other Names

GCE A level

1324/01

PHYSICS ASSESSMENT UNIT PH4: OSCILLATIONS AND FIELDS

P.M. MONDAY, 11 June 2012

 $1\frac{1}{2}$ hours

ADDITIONAL MATERIALS

In addition to this examination paper, you will require a calculator and a **Data Booklet**.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The total number of marks available for this paper is 80.

The number of marks is given in brackets at the end of each question or part question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are reminded to show all working. Credit is given for correct working even when the final answer given is incorrect.

Fo	For Examiner's use only.				
1.	12				
2.	12				
3.	11				
4.	10				
5.	11				
6.	13				
7.	11				
Total	80				

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Centre Number

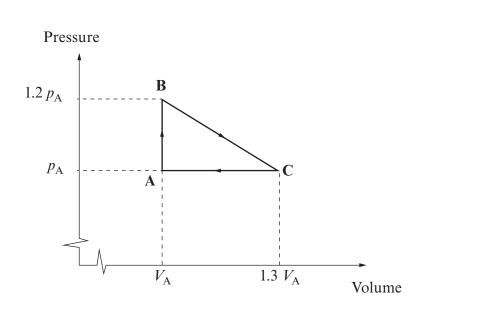
Candidate Number

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1. (a) The first law of thermodynamics may be written $\Delta U = Q - W$.

Explain carefully the terms

- (i) ΔU [1] (ii) Q [1]
- (b) A sealed container with a leak-proof piston at one end contains 0.40 mole of an ideal gas. The gas is taken around a cycle (ABCA). The pressure and volume of the gas are shown on the graph where $p_A = 1.01 \times 10^5$ Pa and $V_A = 1.00 \times 10^{-2}$ m³.



Calculate the temperature at point C.

[2]

Examiner only

(c) Determine the work done (if any) along the following paths, indicating clearly if it is done on or by the gas. [4]

	(i)	CA
	•••••	
	·····	
	(ii)	AB
	 (iii)	BC
	(111)	
	••••••	
(<i>d</i>)	Dete	ermine the total heat transferred if the gas is taken around the cycle three times, ng clearly whether it flows in or out of the gas. [3]
	stati	ng clearly whether it flows in or out of the gas. [3]
•••••		

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only

4 Examiner In a laboratory experiment two gliders A and B lie on a linear air track (friction-free). (a)Glider A, of mass 0.200 kg, is accelerated from rest by a force of 3.00 N acting for 0.150 s. Before collision 0.200 kg B Show that the velocity of glider A after acceleration is 2.25 m s^{-1} to the right. (i) [1] Glider A then collides with a stationary glider B. They stick together and move (ii) with a velocity of 1.20 m s^{-1} to the right. Show that the mass of glider B is 0.175 kg. [2] A second demonstration is used to show an elastic collision. The initial conditions (iii) for the acceleration of glider A are exactly the same as in part (i). If the velocities of gliders A and B after the collision are 0.15 m s⁻¹ and 2.40 m s⁻¹ respectively to the right, show that the collision is elastic. [3]

2.

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A scientist investigates the possibility of using a totally reflecting solar sail to power a

(b)

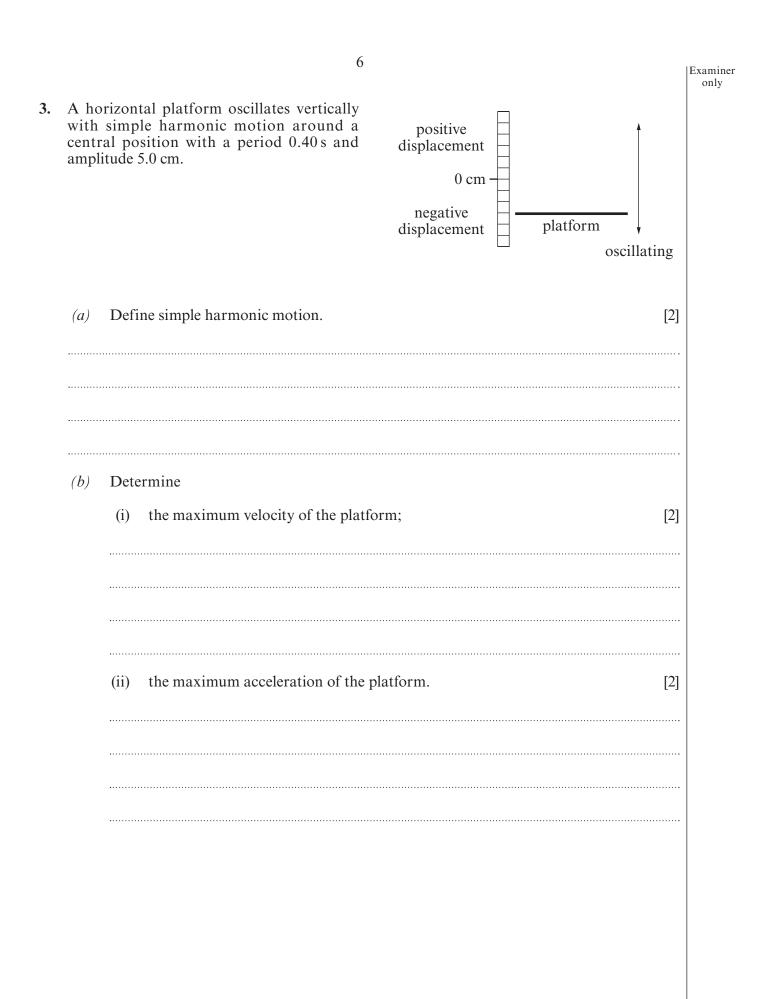
 small spacecraft. Sunlight of typical wavelength 500 nm and intensity 1500 W m⁻² falls on a sail of area 100 m².
 (i) Calculate the energy of a photon of wavelength 500 nm.
 [2]

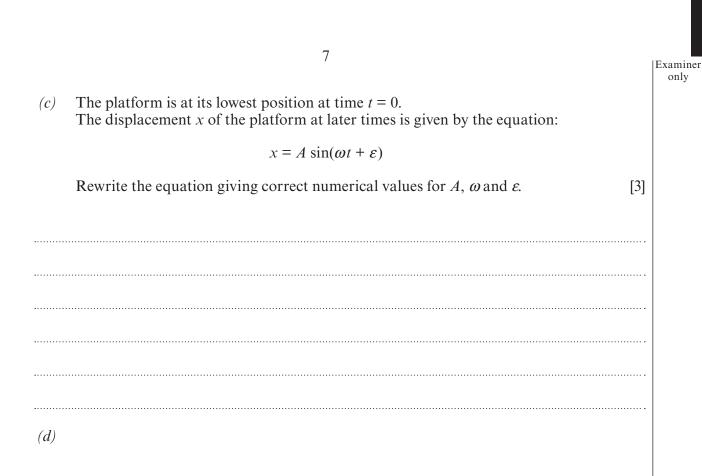
 (i) Calculate the energy of a photon of wavelength 500 nm.
 [2]

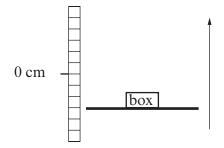
 (ii) Determine the number of photons arriving at the sail each second.
 [1]

 (iii) Calculate the force exerted by the sunlight on this totally reflecting sail.
 [3]

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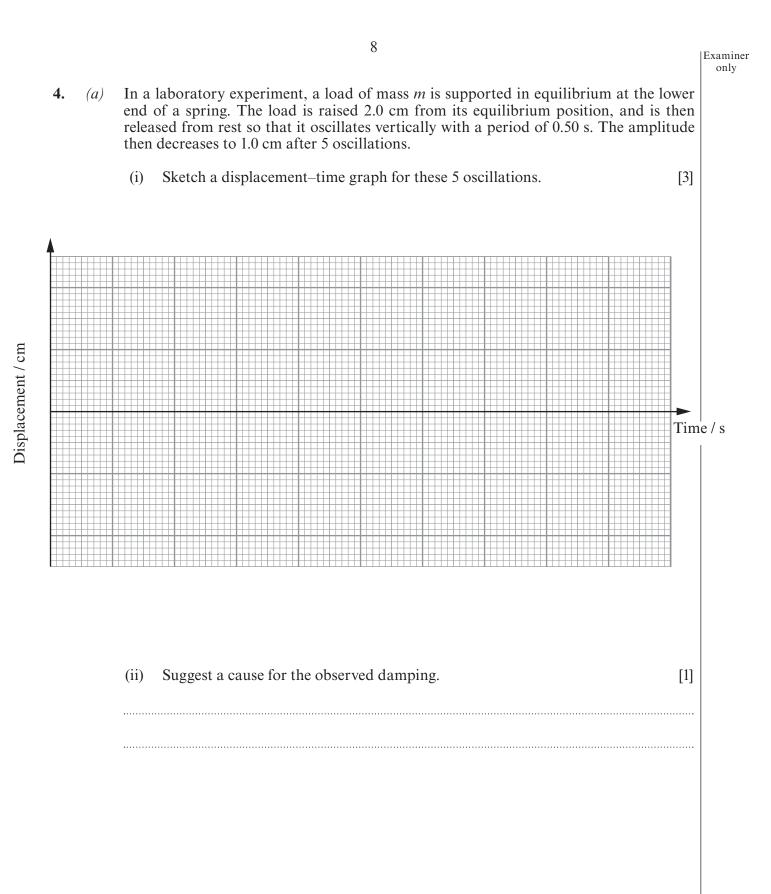




A small box is carefully placed on the platform when it is at its lowest position. Before the platform reaches its highest position, the box loses contact. Find the displacement at which contact is lost. [2]

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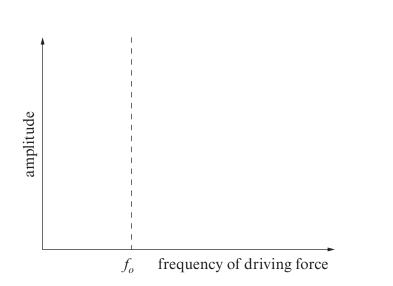


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- (b) A driving force of frequency f is now applied to the top end of the spring. The frequency of the driver can be varied from zero to a frequency well beyond the natural frequency f_o of the spring system.
 - (i) Sketch the variation of the amplitude of the motion of the load with the frequency of the driving force on the axes below. Label the curve as A. [1]



- (ii) If the damping on the system is increased slightly, sketch the variation of the amplitude with frequency on the same axes. Label this curve as B. [1]
- (iii) Explain what is meant by *resonance*.
- (iv) Give a practical example of resonance. Identify the driving force of the system and the responding oscillator. [3]

[1]

a)	Calculate:			
	(i)	the number of moles of the gas in the canister; [1]		
	(ii)	the number of helium molecules in the canister; [1]		
((iii)	the density of the gas; [2]		
	(iv)	the rms speed of the helium molecules. [2]		

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(b) The product of the pressure and volume of an ideal gas may be expressed as

$$pV = nRT.$$

The product may also be written in terms of the mean square speed of the molecules as

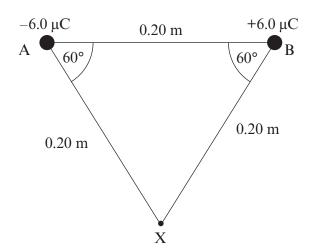
$$pV = \frac{1}{3}Nmc^2$$
.

(i) Derive in clear steps a formula that shows how the internal energy of the ideal gas depends on the temperature of the gas. [4]

(ii) Calculate the internal energy of the helium gas in the canister. [1]

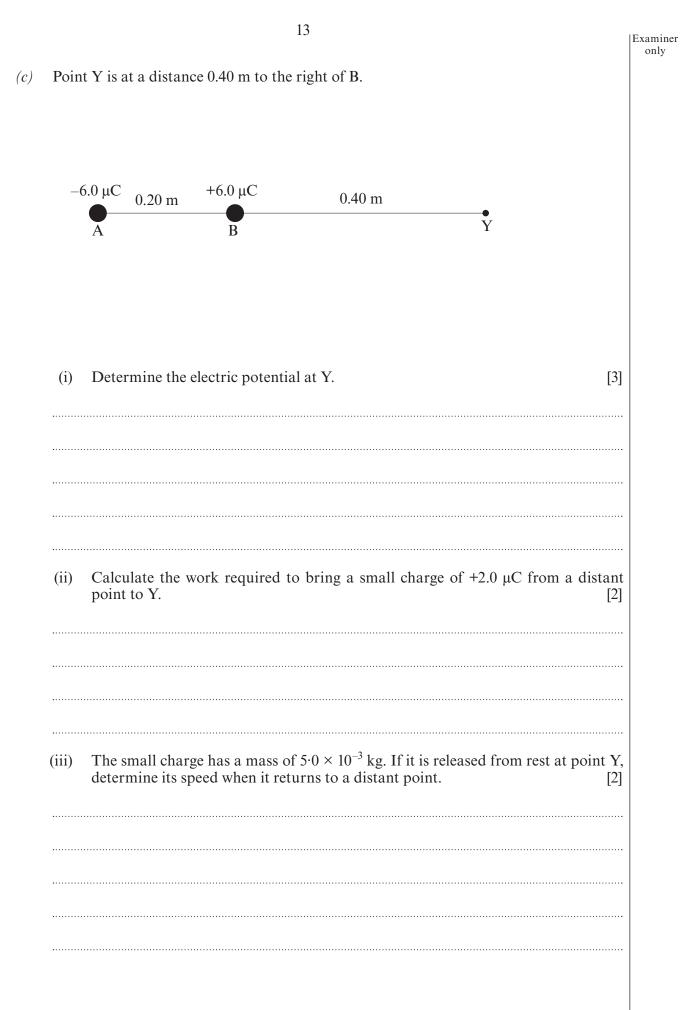
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6. Two point charges of $-6.0 \,\mu\text{C}$ and $+6.0 \,\mu\text{C}$ are arranged at points A and B respectively as in the diagram. Point X lies as shown, with ABX being an equilateral triangle.



(a) Indicate clearly on the diagram the directions of

- (i) the electric field at X due to the charge at A (label it E_A), [1]
- (ii) the electric field at X due to the charge at B (label it E_B), [1]
- (iii) the resultant (net) electric field at X due to the charges at A and B (label it E_R). [1]
- (b) Calculate the magnitude of the resultant electric field at X, showing your working clearly. [3]



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[3]

14

7.

	Mean radius of planetary orbit / m	Orbital period / year
Earth	149.6×10^{9}	1.00
Jupiter	778.6×10^{9}	11.86

(a) State Kepler's three laws of planetary motion.

(b) Show that the data above are consistent with Kepler's third law. [3]

15		
(c)	Explain what is meant by centripetal acceleration. [1]	
(<i>d</i>)	Calculate the mass of the Sun. [4]	
•••••		
••••••		
		1

THERE ARE NO MORE QUESTIONS IN THE EXAMINATION